

Instruction

Title I Programs

The Superintendent of Schools or his/her designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parental Involvement

The District maintains programs, activities, and procedures for the involvement of parents of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parental Involvement Compact

The Superintendent of Schools or his/her designee shall develop a District-Level Parental Involvement Compact according to Title I requirements. The District-Level Parental Involvement Compact shall contain: (1) the District's expectations for parental involvement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent of Schools or his/her designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parental Involvement Compact

Each Principal or his/her designee shall develop a School-Level Parental Involvement Compact according to Title I requirements. This School-Level Parental Involvement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Principal or designee shall ensure that the Compact is distributed to parents of students receiving services, or enrolled in programs, under Title I.

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- (cf. 3541 – Transportation)
- (cf. 5111 – Admission)
- (cf. 5117.1 – Intra-district Choice)
- (cf. 5118.1 – Homeless Students)
- (cf. 5125 – Student Records)
- (cf. 5145.14 – On-Campus Recruitment)
- (cf. 5145.15 – Directory Information)
- (cf. 6141.311 – Programs for Limited English Proficient Students)
- (cf. 6141.312 – Migrant Students)
- (cf. 6159.1 – Teacher Aides)
- (cf. 6162.51 – Student Privacy)
- (cf. 6172.4 – Title I Parent Involvement)

Legal Reference: Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.